Alternative Measure to the Idaho Standards Achievement Tests

Alternative measure must:

a. Be aligned at a minimum to tenth (10th) grade state content standards, and
b. Be aligned to the state content standards for the subject matter in question, and
c. Be valid and reliable, and
d. Ninety percent (90%) of the criteria of the measure (or combination of measures) must be based on academic proficiency and performance, and
e. Be submitted to the State Board of Education for review, comment and information

Appeal to Local School for Alternative Measure

Before appealing to the local school for use of an alternative mechanism to demonstrate proficiency of the Idaho High School Achievement Standards, a student must be:

a. Enrolled in a special education program and have an Individual Education Plan (IEP), or
b. Enrolled in a Limited English Proficient (LEP) program for three years or less, or
c. Enrolled in the fall semester of the senior year.

Cross Reference:	Policy 2700 & 2700P	High School Graduation Requirements
Legal Reference:	IDAPA 08.02.03.105	Graduation from High School
	IDAPA 08.02.03.107	High School Graduation Standards

Procedure History:
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