

Homework

Rationale:

Homework is a potentially constructive instructional tool in the teaching and learning process. Purposeful assignments enhance student achievement but also develop self-discipline and independent work habits.

As an extension of the classroom, homework must be planned, organized and should not be excessive. It should be purposeful and evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience.

Guidelines:

1. Teachers may give homework to students to aid in their educational development.
2. Homework is an extension of the classroom and should be planned and purposeful to the student and tied to district curriculum standards.
3. Homework should be evaluated and returned to the student in a timely manner.
4. Homework shall not be assigned for disciplinary purposes.
5. When assigning homework, consideration must be given to the homework requirement of other teachers.
6. Homework assignments need to be reasonable in difficulty level and time required to complete. The student's age, intellectual ability and language capacity must be considered when assigning homework.

Legal Reference: IC 33-512 Governance of Schools

Policy History:

Adopted on: June 21, 2012

Revised on: