

## **Gifted and Talented Program**

The Madison School District 321 policy for Gifted and Talented Programs is an intervention on behalf of intellectual students in need of special instruction. The Special Services Director along with Gifted and Talented Facilitators shall develop the state required plan for the district's Gifted/Talented Program. The plan shall include a philosophy statement, definition of gifted, program goals, identification procedures and a program evaluation. The District's initial plan was submitted to the Department of Education on August 17, 2000. Pursuant to State Board mandate, the Plan will be updated every three (3) years.

The Board designates the Superintendent to be responsible for development, supervision and implementation of the District's gifted and talented program. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

For the purpose of identifying G/T students, the district will employ multiple criteria to determine which students need intervention using the following possible evaluation methods and applying appropriate cut off scores.

1. Group Achievement test
2. Individualized Intelligence test
3. Cognitive test
4. Referrals initiated by teachers, administrators, or parents

Legal Reference: I.C. § 33-201 School Age  
I.C. § 33-2001 Definitions  
I.C. § 33-2003 Responsibility of school districts for education of  
gifted/talented children  
IDAPA 08.02.03.999 Gifted and Talented Programs

### Policy History:

Adopted on: May 17, 2012

Revised on: